

*And they shall not teach every man his neighbour,
and every man his brother, saying, Know the Lord:
for all shall know me, from the least to the greatest.*

Hebrews 8:11

Daily Bible Study 101: Q&A

DAILY BIBLE STUDY 101: Q&A

By Reggie Casaus



BRIDAN PUBLISHING

Post Office Box 25

Kingston, TN 37763 U.S.A.

bridanpublishing.com

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All scripture quotations are taken from the Authorized King James Version of the Bible.

ISBN 978-0-9979638-3-0

Printed in the United States of America

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Cover design by Jeff Jansen

Dedicated to those whose names are written in the book of life.

*The words of the LORD are pure words: as silver
tried in a furnace of earth, purified seven times.
Thou shalt keep them, O LORD, thou shalt preserve
them from this generation for ever.*

Psalm 12:6-7

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“It is the duty of all nations to acknowledge the providence of Almighty God, to obey His will, to be grateful for His benefits, and humbly to implore His protection and favor.”

George Washington

PREFACE

The purpose of this book is to help Bible scholars recall previously learned Bible scriptures. *Daily Bible Study 101: Q&A* uses a system of 20 multiple-choice questions and answers for each day of the year based upon the first of six cognitive domains of the Revised Bloom's Taxonomy. These six cognitive domains include Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating. The first cognitive domain, *Remembering*, is used to exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.¹ By building a solid foundation using the first domain, *Remembering*, the Bible student will develop a basic understanding of God's holy Word.

This book is designed to help ministers, Bible teachers, students enrolled in Sunday school classes, Bible study groups, students in college or high school Bible courses, and individuals discovering on their own the incredible Word of God. Ministers may use the book to help them recall key scripture points while preparing a sermon or a lesson plan for a Bible study class. Likewise, Bible teachers will find a treasure of questions and answers to help them prepare scholarly lesson plans. Since students tend to learn better when engaged during discussions, the questions in this book may be used during a lesson to elicit students' responses to promote a positive learning environment in the classroom.

Students enrolled in a high school or college course based upon the Bible may use this book as a supplement to other class texts and materials to gain further knowledge and a deeper understanding of the Bible. In addition, individuals will find the material helpful as they grow and discover God's holy words.

The book is not targeted toward any one particular Christian denomination; therefore, its purpose is not theology-based but instead concentrates on the literature in the Bible. Scripture verses in italics are included with each question to allow Bible learners a way to fact-check the answers to each question. The layout of the book is adapted to a structured daily Bible reading plan; however, a Bible study group could adapt the reading schedule to fit their time constraints. For example, a Bible study group may opt to study each lesson on a weekly basis to cover the various books of the Bible. A unique feature of *Daily Bible Study 101: Q&A* is an individual or group may begin their daily Bible studies at any time of the year, and still read the entire Bible in only twelve months.

World histories typically begin with prehistoric times and include vast theories on the age of the earth. Since no living mortal was alive during the days of Adam, expositors can only hypothesize the true age of the earth. The job of the archaeologist is to unearth the remnants of the villages of our ancestors; moreover, the anthropologist tries to reconstruct these lost worlds and rely upon an immeasurable amount of speculation on how our ancestors behaved, lived, and survived.² Historians also rely upon immeasurable amounts of speculation to explain who early man was, where he lived, what he did, and how and why he did it.³ Furthermore, the lack of evidence prior to 2100 BC creates great difficulty for expositors to place exact dates and times on world events. Although, the period between 2100-1000 BC offers some evidence, most events still remain opaque, creating more questions than answers for expositors. After 1000 BC, dates become clearer due to the discovery of more ancient records and texts, but even much of these artifacts remain obscure due to missing pieces and various interpretations.⁴ In short, theories as to the true age of the earth are tentative at best and based upon vast amounts of speculation.

Since the history of time cannot be repeated in a laboratory, the dates used in this book are primarily based upon the theories of Rev. Archbishop James Ussher,* to give the Bible learner a macroscopic view of when events during the course of time unfolded.⁵ Young earth creationism is the theory that the earth is approximately 6000 years old and was created by God who is omnipotent.⁶ It is logically the best choice since many events throughout prehistory and history remain a mystery, and most scientists rule out the miracles of the divine Creator since his ways do not always follow the laws of nature.⁷ In addition, not all scientists agree the earth is millions or possibly even billions of years old.⁸ Most scientists base their findings upon tangible evidence, which only allows explanations that are observable, palpable, testable, and based upon natural laws, thus ruling out the supernatural, which includes miracles such as God parting seas and the Virgin Mary giving birth to Jesus, who is the Christ.

At best, history is similar to a massive jigsaw puzzle with several pieces missing. As a result, the dates given in this book should serve as a guideline to the Bible learner until new evidence emerges.

An old cliché states that one usually gets out of something what one puts into it; the same can be said of *Daily Bible Study 101: Q&A*. For the Biblical scholar to get the most benefit from this book, the student should follow these guidelines:

1. Pray before studying.
2. Ask the Holy Ghost to instruct you.
3. Do not rush through the reading assignments.
4. Ask the Holy Ghost how the scriptures apply to you.
5. Study the Word faithfully every day.
6. Use a Bible dictionary.
7. Use a Bible atlas.
8. Use Bible commentaries written by reputable theologians.
9. Take notes.
10. End your study sessions with prayer.

In closing, the Biblical scholar is encouraged to follow the habits of the Bereans who received the word with readiness of mind and searched the scriptures *daily* to see whether the doctrines being taught were true⁹. In addition, the Israelites were told before entering the Promised Land to meditate upon the book of the law day and night and to be careful to do everything written in it, so that they would be prosperous and successful¹⁰. In addition, the Book of Mark states that Jesus taught *daily* in the Temple¹¹, a further sign that the Bible learner is to study the scriptures *daily*. Furthermore, when the early church met with one accord *daily* in the Temple, broke bread from house to house, baptized new believers, and followed the apostle's doctrine and fellowship, the Lord added to the church *daily* by saving those who were lost¹². Finally, the true Biblical scholar should read and heed the Word of God *daily* in order to become prosperous and successful—not as defined by the world—but by the Almighty Father.

• Ussher, James. *The Annals of the World Deduced from the Origin of Time, and Continued to the Beginning of the Emperour Vespasians Reign, and the Totall Destruction and Abolition of the Temple and Common-wealth of the Jews: Containing the Historie of the Old and New Testament, with That of the Macchabees, Also the Most Memorable Affairs of Asia and Egypt, and the Rise of the Empire of the Roman Caesars under C. Julius, and Octavianus: Collected from All History, as Well Sacred, as Prophane, and Methodically Digested*. London: Printed by E. Tyler, for J. Crook ... and for G. Bedell ..., 1658. Print.

Lesson 1

Today's Reading: *Genesis 1-3*

Date: Sunday evening, October 23, 4004 BC

Author: Moses

-
- | | |
|--|---|
| <p>1. Who created the heavens and the earth?
<i>Genesis 1:1</i></p> <ul style="list-style-type: none">A. AdamB. DarwinC. GodD. Satan <p>2. What moved upon the face of the waters?
<i>Genesis 1:2</i></p> <ul style="list-style-type: none">A. Angel of GodB. Breath of GodC. Name of GodD. Spirit of God <p>3. What did God call the firmament?
<i>Genesis 1:8</i></p> <ul style="list-style-type: none">A. HadesB. HavenC. HeavenD. Hell <p>4. On which day did dry land appear?
<i>Genesis 1:9–13</i></p> <ul style="list-style-type: none">A. SecondB. ThirdC. FourthD. Fifth <p>5. On which day did the lights in the firmament appear?
<i>Genesis 1:14–19</i></p> <ul style="list-style-type: none">A. FirstB. FourthC. FifthD. Sixth <p>6. What was made on the sixth day?
<i>Genesis 1:24–31</i></p> <ul style="list-style-type: none">A. FowlB. ManC. SeasD. Whales | <p>7. Which of the following foods was Adam permitted to eat?
<i>Genesis 1:29</i></p> <ul style="list-style-type: none">A. Bread, locusts, and wild honeyB. Herbs, fruits, and nutsC. Quail, manna, and grainsD. Vegetables, milk, and eggs <p>8. What watered the face of the ground in the beginning?
<i>Genesis 2:6</i></p> <ul style="list-style-type: none">A. A mistB. A riverC. A seaD. An ocean <p>9. What did Adam become after he was created?
<i>Genesis 2:7</i></p> <ul style="list-style-type: none">A. A cherubimB. A godC. A living soulD. An angel <p>10. Where was the garden of God located?
<i>Genesis 2:8</i></p> <ul style="list-style-type: none">A. EdenB. EdomC. ElonD. Etam <p>11. What were the names of the four rivers that watered the garden?
<i>Genesis 2:10–14</i></p> <ul style="list-style-type: none">A. Abana, Gihon, Kishon, and ArnonB. Jordan, Ahava, Hiddekel, and PharparC. Nile, Kanah, Jabbok, and AbanaD. Pishon, Gihon, Hiddekel, and Euphrates |
|--|---|

12. Which knowledge tree was Adam forbidden to eat from?

Genesis 2:17

- A.** Good and evil
- B.** Hot and cold
- C.** Light and darkness
- D.** Time and seasons

13. Who named every beast of the field?

Genesis 2:19

- A.** Adam
- B.** God the Father
- C.** God the Son
- D.** Spirit of God

14. What was removed from Adam's body to make the first woman?

Genesis 2:22

- A.** A portion of his brain
- B.** A portion of his heart
- C.** One of his lungs
- D.** One of his ribs

15. What was more subtle than any beast of the field?

Genesis 3:1

- A.** Fox
- B.** Leopard
- C.** Pig
- D.** Serpent

16. What did Adam and his wife use to make aprons?

Genesis 3:7

- A.** Cotton
- B.** Leaves
- C.** Silk
- D.** Wool

17. When did Adam and his wife hear the voice of the LORD God walking in the garden?

Genesis 3:8

- A.** As the shadow went back ten degrees
- B.** During the ninth hour of the day
- C.** In the cool of the day
- D.** When the moon turned to blood

18. What name did Adam give to his wife?

Genesis 3:20

- A.** Eglah
- B.** Elisabeth
- C.** Esther
- D.** Eve

19. What did God use to clothe Adam and his wife?

Genesis 3:21

- A.** Animal skins
- B.** Camel's hair
- C.** Coats of many colors
- D.** Fine linen woven together

20. What did God place east of the garden to guard the special tree?

Genesis 3:24

- A.** A burning bush and thorny briers
- B.** A chariot of fire and an angel
- C.** A cherubim and a flaming sword
- D.** A wall and a fire-breathing dragon

**Answers on page 751*

Lesson 2

Today's Reading: *Genesis 4-7*

Period of Time: 3874 BC to Sunday, December 7, 2349 BC

Author: Moses

- | | |
|---|--|
| <p>1. Who was Adam's firstborn son?
<i>Genesis 4:1</i></p> <p>A. Abel
B. Cain
C. Noah
D. Seth</p> <p>2. Who was Adam's secondborn son?
<i>Genesis 4:2</i></p> <p>A. Abel
B. Cain
C. Noah
D. Seth</p> <p>3. Who went to dwell in the land of Nod?
<i>Genesis 4:16</i></p> <p>A. Abel
B. Cain
C. Noah
D. Seth</p> <p>4. What were the names of Lamech's wives?
<i>Genesis 4:19</i></p> <p>A. Abigail and Zeruiah
B. Adah and Zillah
C. Anna and Zibiah
D. Ariel and Zimri</p> <p>5. Who was the father of the first musicians to play harps and organs?
<i>Genesis 4:21</i></p> <p>A. Jabal
B. Jabez
C. Jacob
D. Jubal</p> <p>6. After which child was born did men begin to call upon the name of the LORD?
<i>Genesis 4:26</i></p> <p>A. Enos
B. Hazo
C. Kore
D. Maaz</p> | <p>7. How many years old was Adam when he died?
<i>Genesis 5:5</i></p> <p>A. 70
B. 450
C. 666
D. 930</p> <p>8. Who walked with God, and was not, for God took him?
<i>Genesis 5:24</i></p> <p>A. Enam
B. Enan
C. Enoch
D. Enosh</p> <p>9. How many years old was Methusaleh when he died?
<i>Genesis 5:27</i></p> <p>A. 969
B. 1,016
C. 1,357
D. 30,150</p> <p>10. What are the names of Noah's sons?
<i>Genesis 5:32</i></p> <p>A. Enoch, Enosh, and Enoth
B. Jubal, Jabal, and Jobal
C. Shem, Ham, and Japheth
D. Benjamin, Jesse, and David</p> <p>11. How many years did God say man would live, according to Genesis 6:3?
<i>Genesis 6:3</i></p> <p>A. 39
B. 65
C. 70
D. 120</p> <p>12. What type of wood was used to build the ark?
<i>Genesis 6:14</i></p> <p>A. Ash
B. Balsam
C. Elm
D. Gopher</p> |
|---|--|

13. What were the dimensions of the ark measured in cubits?

Genesis 6:15

- A. 150 x 75 x 25
- B. 300 x 50 x 30
- C. 450 x 150 x 64
- D. 800 x 300 x 108

14. How many windows did the ark have?

Genesis 6:16

- A. 0
- B. 1
- C. 3
- D. 7

15. How many stories did the ark contain?

Genesis 6:16

- A. 1
- B. 2
- C. 3
- D. 4

16. How many different *sorts* of every living thing of flesh was Noah told to bring onto the ark?

Genesis 6:19

- A. 2
- B. 3
- C. 7
- D. 12

17. How many years old was Noah when the flood came?

Genesis 7:6

- A. 200
- B. 400
- C. 600
- D. 800

18. How many people were in the ark during the flood?

Genesis 7:7, 13

- A. 8
- B. 10
- C. 12
- D. 14

19. How many days and nights did it rain upon the earth during the flood?

Genesis 7:12, 17

- A. 10
- B. 20
- C. 30
- D. 40

20. How many days did the waters prevail upon the earth?

Genesis 7:24

- A. 40
- B. 120
- C. 150
- D. 365

**Answers on page 751*

Lesson 3

Today's Reading: *Genesis 8-11*

Date: Wednesday, May 6, 2349-1922 BC

Author: Moses

- | | |
|---|--|
| <p>1. Upon which mountain did the ark rest upon?
<i>Genesis 8:4</i></p> <p>A. Mount Ararat
B. Mount Carmel
C. Mount of Olives
D. Mount Pisgah</p> <p>2. What bird did Noah send out first?
<i>Genesis 8:7</i></p> <p>A. Dove
B. Eagle
C. Pigeon
D. Raven</p> <p>3. How many birds did Noah send out?
<i>Genesis 8:7-8</i></p> <p>A. 1
B. 2
C. 3
D. 4</p> <p>4. Which bird brought Noah an olive leaf?
<i>Genesis 8:11</i></p> <p>A. Dove
B. Eagle
C. Pigeon
D. Raven</p> <p>5. What was to be the punishment for murder, whether by beast or by man?
<i>Genesis 9:6</i></p> <p>A. Blindness
B. Castration
C. Death
D. Slavery</p> <p>6. What token did God give when He promised he would never flood the earth again?
<i>Genesis 9:13</i></p> <p>A. A bow in the cloud
B. An eclipse of the sun and moon
C. Spring, summer, autumn, and winter
D. The tides along the shorelines</p> | <p>7. Who is the father of Canaan?
<i>Genesis 9:18</i></p> <p>A. Abel
B. Cain
C. Ham
D. Kenan</p> <p>8. Who drank too much wine and was found naked inside his tent?
<i>Genesis 9:20-21</i></p> <p>A. Japheth
B. Noah
C. Put
D. Sidon</p> <p>9. Which of Noah's son's descendants would become servants to his other two son's descendants?
<i>Genesis 9:22-25</i></p> <p>A. Cush's
B. Ham's
C. Japheth's
D. Shem's</p> <p>10. How many years did Noah live after the flood?
<i>Genesis 9:28</i></p> <p>A. 98
B. 150
C. 275
D. 350</p> <p>11. Who was a mighty hunter before the LORD?
<i>Genesis 10:9</i></p> <p>A. Anamim
B. Diklah
C. Nimrod
D. Sabtah</p> <p>12. In which land was the city of Babel located?
<i>Genesis 10:10</i></p> <p>A. Canaan
B. Gomorrah
C. Shinar
D. Sodom</p> |
|---|--|

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